



ST. MARY'S ACADEMY

550 Wellington Crescent, Winnipeg, MB, R3M 0C1

204-477-0244

www.smamb.ca

St. Mary's Academy is a grades 7–12 Catholic girls' school in the tradition of the Sisters of the Holy Names of Jesus and Mary.

Teaching Opportunity

Religious Studies Teacher

Full-time, maternity leave position from November 2021 until Christmas break in December 2022.

At St. Mary's Academy, the mission is to nurture young women in spirit, mind and body, so that each student reaches her full potential as an individual created in God's image. The teachers are part of a consultative, collaborative community of professionals who strive to meet the needs of current learners in an ever-changing world. SMA believes in teaching and learning to increase student engagement; enhance student skills in critical thinking, communication, creativity and collaboration; and support in the continuous learning and development of our faculty.

Position Overview

- Religious Studies for Grades 8 through 12
- Preferred minimum of three years' experience in the aforementioned curricular area
- Preferred education in Religious Studies through the lens of Catholic teachings

Qualifications

- Bachelor of Education degree
- Teaching license or certification in the Province of Manitoba

Professional Expectations

- Active faith engagement as a Catholic with a willingness to continue personal and professional faith formation.
- Work in consultation and collaboration with the Mission and Charism Office and Campus Ministry team to support faith integration, infuse the Mission and Charism of the Sisters of the Holy Names of Jesus and Mary (SNJM), and enhance ministry commitments.
- Be receptive to guidance and support on holistic teaching pedagogy which is consistent with SNJM values and principles.
- Exhibit a commitment to the use of differentiated and innovative instructional practices and tools that enhance deep, relevant and lifelong learning.
- Incorporate a wide variety of assessment strategies in determining students' achievement of curricular outcomes and provide effective feedback in both formative and summative forms.
- Mentor students to become strong and confident with the capacity to meet challenges and be contributing members and leaders in their community.
- Foster student success in curricular areas, and through co-curricular and extra-curricular involvement.
- Demonstrate meaningful participation in a professional growth and learning process for both short-term and long-term professional development.
- Work in consultation and collaboration with other teachers to ensure program consistency and to explore topics that can be cross-curricular in nature.
- Work in consultation and collaboration with student support team members to provide a program of excellence for all learners.
- Maintain open lines of communication with families to ensure that we are all working in partnership on behalf of the learner.

Core Competencies

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| • Faith Foundation | • Student Awareness | • Integrity |
| • Commitment to Justice | • Interpersonal Relations | • Organizing/Planning Ability |
| • Building Rapport | • Listening Skills | • Personal Work Ethic |

Position Competencies

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| • Ongoing Commitment to Faith Development | • Compassion | • Leadership Skills |
| • Active Engagement with the Catholic Faith | • Inquiry/Research Skills | • Flexibility/Adaptability |
| • Empathy | • Problem Solving/ Decision Making | • Oral Communication |
| • Sensitivity | • Technical Knowledge and Proficiency, including the use of Office 365 products | • Team Skills |
| • Innovation/Creativity | • Initiative | • Written Skills |
| • Consultative Skills | • Dynamic Energy Level | • Attention to Detail |

How to apply

Interested candidates are asked to email cover letter, résumé and pastor's reference (or pastoral worker) to Administrative Team at smaadmin@smamb.ca.

Application Deadline

Wednesday, October 27, 2021

We thank all applicants for their interest in St. Mary's Academy. Only applicants considered for an interview will be contacted. All applications will be held in confidence.